# Course outline: The Complete & Advanced Upper Quadrant



# Friday 26th March 2021

### Day 1: Introduction and basic assessment of the upper quadrant: joint focus

| Time       | Title   | Format  |
|------------|---|---|
| 3:00       | Registration  |   |
| ntroduct   | ion   |   |
| 8:15       | Introduction  | Michael Ryan  |
| 8:30       | 1. Introductory lecture: Overview: The cervical spine, triage diagnosis, prevalence, evidence based management  | Interactive lecture<br>Trudy Rebbeck                    |
| 9:00       | 2. Introductory lecture: Overview: Identification and differential diagnoses of neurological conditions   | Interactive lecture<br>Rob Boland                       |
| 9:30       | 3. Introductory lecture: Differentiation of common shoulder conditions in the over 40's; including rotator cuff tendinopathy, cuff tear arthropathy, OA of the GHJ and ACJ, adhesive capsulitis | Interactive lecture<br>Mary Magarey                     |
| 10:00      | Morning tea   |   |
| Basic asse | essment of the cervical spine (articular system focus)  |   |
| 10:30      | 4. Practical Ax cervical spine 1: Basic assessment of the cervical spine: Range of motion, combined/repeated movements for the cervical spine, CAD screening                                    | Practical<br>TR; Tutors MR, MM                          |
| 11:30      | 5. Practical Ax cervical spine 2: Manual therapy /articular system assessment: Lower cervical spine, upslopes, downslopes, selected MWM's   | Practical<br>MR; Tutors MM, RB                          |
| 12:45      | Lunch   |   |
| Assessme   | nt of the UQ neurological systems   |   |
| 1:30       | 6. Practical Ax The neurological examination: Differentiation of radiculopathy from peripheral nerve conditions   | Practical<br>RB; Tutors MM, MR                          |
| 3:00       | Afternoon tea   |   |
| Basic asse | essment of the shoulder (diagnostic assessment)   |   |
| 3:20       | 7. Practical: Assessment of the shoulder 1: active movements, resistive testing, passive testing, structured focused palpation  | Practical with interactive discussion MM; Tutors MR, RB |
| 5:00       | Close   |   |

| Educators             |    |
|-----------------------|----|
| Trudy Rebbeck FACP Ph | ٦D |
| Michael Ryan FACP     |    |

Robert Boland FACP PhD

Mary Magarey FACP PhD

**Educators** 

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# Saturday 27th March 2021

Day 2: Assessment of the upper quadrant: cervical spine and shoulder: muscle system focus

| Time    | Title   | Format  |  |
|---------|---|---|--|
| Assessm | ent of mechano-sensitivity and the sensory system   |   |  |
| 9:00    | 8. Lecture: Assessment of neuropathic pain and mechanosensitivity and implications for Treatment  | Interactive lecture<br>RB   |  |
| 9:45    | 9. Practical: Assessment for mechanosensitivity and implications for Treatment  | Practical<br>RB; Tutors TR, MM  |  |
| 10:30   | Morning tea   |   |  |
| 10.45   | 10. How to assess for nociplastic pain (sensory hypersensitivity) and implications for management   | Practical<br>TR; Tutors RB, MM  |  |
| Assessm | ent of the cervical spine (muscle focus)  |   |  |
| 11:45   | 11. Lecture: Impairments of neuromuscular system in cervical spine and upper quadrant disorders   | Interactive lecture TR  |  |
| 12:15   | 12. Assessment of neuro-muscular system. Part 1: Integration with active movements, axio-scapula control, cranio-cervical flexion control, cervical flexor endurance and strength   | Practical<br>TR; Tutors RB, MM  |  |
|         | 13. Assessment of neuro-muscular system: Part 2: cranio-cervical extensors, cervical extensors, change in cross sectional area using RTUS, cervical extensor endurance and strength |   |  |
| 1:15    | Lunch   |   |  |
| Assessm | ent of the shoulder (dynamic assessment)  | <u> </u>  |  |
| 1:45    | 14. Lecture: Assessment of the shoulder 2: muscle function, rotator cuff and scapula 15. Practical: Assessment of the shoulder 2: muscle function, rotator cuff and scapula         | Interactive lecture using<br>facilitated discussion/<br>case studies<br>MM; Tutors RB, TR |  |
| 3:00    | Afternoon tea   |   |  |
| 3:30    | 15. ctdPractical: Assessment of the shoulder 2: muscle function, rotator cuff and scapula   | Practical<br>MM; Tutors RB, TR  |  |
| 5:15    | Close   |   |  |

| Luuca | tors    |      |     |
|-------|---------|------|-----|
| Trudy | Rebbeck | FACP | PhD |

Educators

Michael Ryan FACP

#### **Educators**

Darren Beales FACP PhD Robert Boland FACP PhD Mary Magarey FACP PhD

#### **Educators**

Shaun O'Leary FACP PhD Natalie Pulsford FACP Roxanne Azoory FACP

Level 1, 50 York St Sydney NSW 2000 Ph. 02 9299 0700 E <u>admin@specialistphysio.net.au</u> W specialistphysioeducation.net.au

# Course outline: The Complete & Advanced Upper Quadrant



# Sunday 28th March 2021

#### Day 3: Management of the upper quadrant and putting it all together

| Time  | Title  | Format  |  |  |  |  |
|---|--|---|--|--|--|--|
| Management of the cervical spine and chronic conditions |  |   |  |  |  |  |
| 9:00  | 16. Management of complex UQ neurological conditions   | Interactive lecture<br>RB   |  |  |  |  |
| 9:45  | 17. Assessment and management of chronic whiplash and chronic NSNP   | Interactive lecture with discussion TR; Tutors RB, MM             |  |  |  |  |
| 10:30   | Morning tea  |   |  |  |  |  |
| 11:00   | 18. LIVE patient masterclass. Live patient assessed with facilitated interactive clinical reasoning  | Practical<br>ALL 3 tutors TR, MM, RB                              |  |  |  |  |
| 1:00  | Lunch  |   |  |  |  |  |
| Dynamic Management of the Shoulder                      |  |   |  |  |  |  |
| 1:45  | 19. Lecture: Dynamic management of the shoulder complex  | Interactive lecture<br>MM   |  |  |  |  |
| 2:30  | 20. Practical: Dynamic management of the shoulder complex  | Practical, using case<br>studies<br>MM; Tutors RB, TR             |  |  |  |  |
| 3:15  | Afternoon tea  | wiwi, rutors Rb, TR   |  |  |  |  |
| Consolidation: Putting it all together                  |  |   |  |  |  |  |
| 3:30  | 21. Putting it all together: case studies demonstrating differential diagnosis of UQ conditions; Ax of the articular, motor and neural systems, evidence based management underpinned with clinical reasoning. | Interactive discussion using case studies ALL 3 tutors TR, MM, RB |  |  |  |  |
| 5:00  | Close  |   |  |  |  |  |

NB All times and order are subject to change at the presenters' discretion.

Mary Magarey FACP PhD

**Educators**